



St. Catherine School
Summary of Alberta Education and Childcare Assurance Measure Results
November 2025

Area	School	AB	Diff	Analysis
<p>Student Learning & Engagement</p> <p><i>The literacy and numeracy skills your child is learning at school are useful, and your child is learning what they need to know.</i></p>	91.2%	83.9%	+7.3	St. Catherine has traditionally been above the provincial average in Student Learning and Engagement, and the difference between the two continues to widen. St. Catherine is up an additional 2.3% from last year and 8.0% overall since 2022. The percentage of both parents and students who agree that students are engaged in their learning at school has gone up for three years in a row. As a result, our three year average is up 4.1% from the 2021-2023 three year average. Over that same period, the provincial average declined by 0.8%.
<p>Citizenship</p> <p><i>Students at your child’s school: follow the rules; help each other when they can; respect each other; are encouraged at school to be involved in activities that help the community; and are encouraged at school to try their best</i></p>	88.2%	79.8%	+8.4	St. Catherine School results continue to be very high on the Citizenship measure and we are now well above the provincial average. Our Citizenship measure is up 2.6% from last year and 5.3% from 2022. Over that same period, the provincial average has declined 1.6%, resulting in an increased difference between the two.
<p>3-Year HS Completion</p> <p><i>The % of students who graduate high school within 3 years of entering grade 10.</i></p>	n/a	81.4%	n/a	
<p>5-Year HS Completion</p> <p><i>The % of students who graduate high school within 5 years of entering grade 10.</i></p>	n/a	87.1%	n/a	
<p><u>6 PAT: Acceptable</u></p>	n/a	n/a	n/a	<p>“Grade 6 PAT: Acceptable” results were not summarized in St. Catherine’s Fall 2025 Alberta Education and Childcare Assurance Measure Results document. This may be because our students did not write Social Studies PATs (our school was piloting a new curriculum) and none of the province wrote grade 6 Science PATs.</p> <p>St. Catherine students did write PATs in English Language Arts and Literature and in Mathematics, both of which had new curriculum and therefore no PAT in 2024. In ELA&L, we had a slightly higher percentage of students achieve the standard (70.0%) than the province did (69.1%). In Math, we had a lower percentage of students achieve the standard (45.0%) than Alberta (53.1%). Like much of the province, St. Catherine students found</p>



				the new math curriculum to be a big stretch from what they had learned previously, and the PAT results reflected that.
<u>6 PAT: Excellence</u>	n/a	n/a	n/a	“Grade 6 PAT: Excellence” results were not summarized in St. Catherine’s Fall 2025 Alberta Education and Childcare Assurance Measure Results document (see above). In ELA&L, we had a slightly lower percentage of students achieve the standard (5.0%) than the province did (12.7%). Because of our small numbers, this percentage difference equates to approximately one student. In Math, however, we had a higher percentage of students achieve the standard (25.0%) than Alberta did (14.9%).
<u>9 PAT: Acceptable</u>	69.4%	62.5%	+6.9	The St. Catherine grade 9 PAT measure of students achieving the acceptable standard was above the provincial results and was also above our three year average. Our grade 9 results were above the province in all 4 subjects, with the greatest difference in Social Studies where we were 11.7% above the province.
<u>9 PAT: Excellence</u>	25.0%	15.4%	-6.7	Our school results for Grade 9 PAT Excellence measure (25%) were well above the province (15.6%) this year. St. Catherine's results were above the province in all four subjects, with the biggest difference being in Social Studies, where 33.3% of our students achieved the excellence standard!
<u>Diploma: Acceptable</u>	n/a	82.0%	n/a	
<u>Diploma: Excellence</u>	n/a	23.0%	n/a	
Education Quality <i>Your child: clearly understands what they are expected to learn at school; finds school work challenging; finds school work interesting; and is learning what they need to know. You are satisfied with the quality of education your child is receiving at school.</i>	95.0%	87.7%	+7.3	The Education Quality measure for St. Catherine School has long been over 90%, but this past year it rose to its highest level in many years. Very high percentages of parents, students, and teachers reported satisfaction with the overall quality of education at St. Catherine School.
Welcoming, Caring, Respectful, Safe and Caring Learning Environments <i>Students at your child’s school: care about each other; respect each other; treat each other well. Teachers care about your child. Your child is safe at school and on the way to and from</i>	89.1%	84.4%	+4.7	St. Catherine’s results for the Welcoming, Caring, Respectful, Safe and Caring Learning Environments (WCRSLE) measure are above the provincial average and are up 4.7% from last year. Our three-year averages have consistently been above the provincial average. That said, our WCRSLE measure is back in line with where it has traditionally been after a slight dip last year. The main factor in this rebound is that junior high student responses are up significantly from the previous year.



<p><i>school and is treated fairly by adults at your school. Your child's school is a welcoming place to be.</i></p>				
<p>Access to Supports and Services</p> <p><i>At school, there are appropriate supports and services available to your child to help with their learning. When your child needs it, teachers at your child's school are available to help them. You can get the support you need from the school to help your child be successful in their learning. Your child can easily access programs and services at school to get help with school work and can get help at school with problems that are not related to school work.</i></p>	85.3%	80.1%	+5.2	<p>The results for the Access to Supports and Services measure for St. Catherine School were above the province for a third year in a row. This is encouraging because St. Catherine's results had trended below the province on this measure for several years prior to that. Parent, teacher and student percentages were all in the mid 80% range and were all above provincial averages. Unlike previous years, however, the percentage of teachers who agree that students have access to the appropriate supports and services was (slightly) lower than that of students or parents.</p>
<p>Parental Involvement</p> <p><i>To what extent are you involved in decisions about your child's education and decisions at your child's school? How satisfied or dissatisfied are you that your input into decisions at your child's school is considered and you have the opportunity to be involved in decisions about your child's education. How satisfied or dissatisfied are you with the opportunity to be involved in decisions and at your child's school.</i></p>	89.7%	80.0%	+9.7	<p>Parental Involvement at St. Catherine's School is at its highest level in many years, and this measure is now well above the province. This measure took a dive at St. Catherine School during the covid pandemic, bottoming out at 58.4% in 2022. For the last three years, St. Catherine School has been 9% above the province and we are now well above our pre-covid results. This is not a surprise as we have seen a resurgence of School Council and Home and School Association participation and activity.</p>

Summary Analysis of School Results

- St. Catherine School results on the AEA Survey continue to be above the province in all areas and the differences have increased on several measures in recent years. The results for Parental Involvement, Education Quality, and Student Learning & Engagement are the highest that they have been for many years.
- Last year's results were also above provincial averages, but the Welcoming, Caring, Respectful, Safe and Caring Learning Environments measure was down slightly due to less positive results from our grade 7-9 students. That area rebounded this year and brought the WCRSLE results back in line with previous years.
- Overall Grade 6 Provincial Achievement Test results were not reported on our Fall 2025 Alberta Education and Childcare Assurance Measure Results document, but we did analyze the results on the tests that our students wrote anyway. Students across the province struggled to reach the Acceptable



standard on the Grade 6 Mathematics Provincial Achievement test and St. Catherine School had fewer students reach that standard than we have on any other PAT in recent years. This is due largely to the new Mathematics curriculum in Alberta, which was a big jump from the grade 5 learning outcomes in the old curriculum. That said, a surprising percentage (25%) of St. Catherine grade 6 students reached the standard of Excellence on that PAT. In English Language Arts and Literature, the trend was flipped, with our grade 6 students doing slightly better than the provincial average in reaching the Acceptable standard but having a slightly lower percentage reach the standard of Excellence for that exam. Since these were the first PATs with the new curriculum, we are not able to compare results to the previous year, but over the next few years, we will be keeping an eye on the results and looking for trends. As we apply new Science curriculum this year and new Social Curriculum the following year, we might expect some inconsistency in grade 6 results for a few years to come.

- Grade 9 Provincial Achievement Test results were above the provincial averages for both the Acceptable Standard and the Excellence Standard in all four subject areas. This is an improvement from last year where the results were very positive for the percentage of students reaching the Acceptable Standard but lower for the percentage reaching the standard of Excellence.